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ABSTRACT The selected documents on higher education that are compiled in this bibliography were abstracted during 1968 for inclusion in the U.S. Office of Education's monthly publication, Research in Education (RIE). The materials were abstracted by clearinghouses in the ERIC system other than the one on higher education. The bibliography contains 628 entries, with the materials classified into 12 subject areas: administration, counseling and guidance, curriculum, facilities, faculty, finance, foreign countries, graduate and professional education, libraries, research, technology, and university extension. For each entry, helpful data about the document are provided such as date published, where to obtain a copy, prices for microfiche and hard copy, and the issue of RIE in which the abstract appeared. A subject index refers the reader to documents in any or all categories that deal with a particular topic. (WM)

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General Bibliography No. 1

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ERIC CLEARINGHOUSE ON HIGHER EDUCATION

The George Washington University
Washington, D. C. 20006

Higher Education:
A Bibliography of Documents selected from *Research in Education*, 1968

General Bibliography No. 1

compiled by
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with the assistance of
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U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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FOREWORD

The ERIC Clearinghouse on Higher Education was established at The George Washington University in September of 1968. It is part of a network of nineteen clearinghouses, each concerned with a particular area of education. One of the basic information–gathering functions of the clearinghouse is to abstract and index research documents pertinent to their subject areas. These abstracts then appear in *Research in Education* (RIE), a monthly publication of the Office of Education.

This bibliography is a compilation of the materials on higher education abstracted by the other ERIC clearinghouses during 1968. With the Clearinghouse on Higher Education's first input into RIE in February of 1969, many of the higher education materials are now consolidated under the HE heading in the book. However, since many documents on higher education will continue to fall within the scope of other clearinghouses, we plan to publish similar bibliographies on a quarterly basis. The second of this series, containing documents from the January, February and March issues of RIE, will be published next month.

Abstracts of the documents in this bibliography may be found in the monthly issue of RIE referred to in the last line of each entry. Microfiche and hard copies* of the complete text are available through the ERIC Document Reproduction Service (EDRS), National Cash Register Company, 4936 Fairmont Avenue, Bethesda, Maryland, 20014. Those documents not available through EDRS may be obtained from the institutions listed in the entry.

This bibliography is intended to help people interested particularly in higher education to retrieve significant research material in that area. By providing a concise resource document, we hope to make information retrieval a less time-consuming operation. We would appreciate any suggestions which would make this publication more useful to those readers. Please write us at the ERIC Clearinghouse on Higher Education, The George Washington University, Washington, D.C., 20006.

Dr. Carl J. Lange
Director, ERIC Clearinghouse
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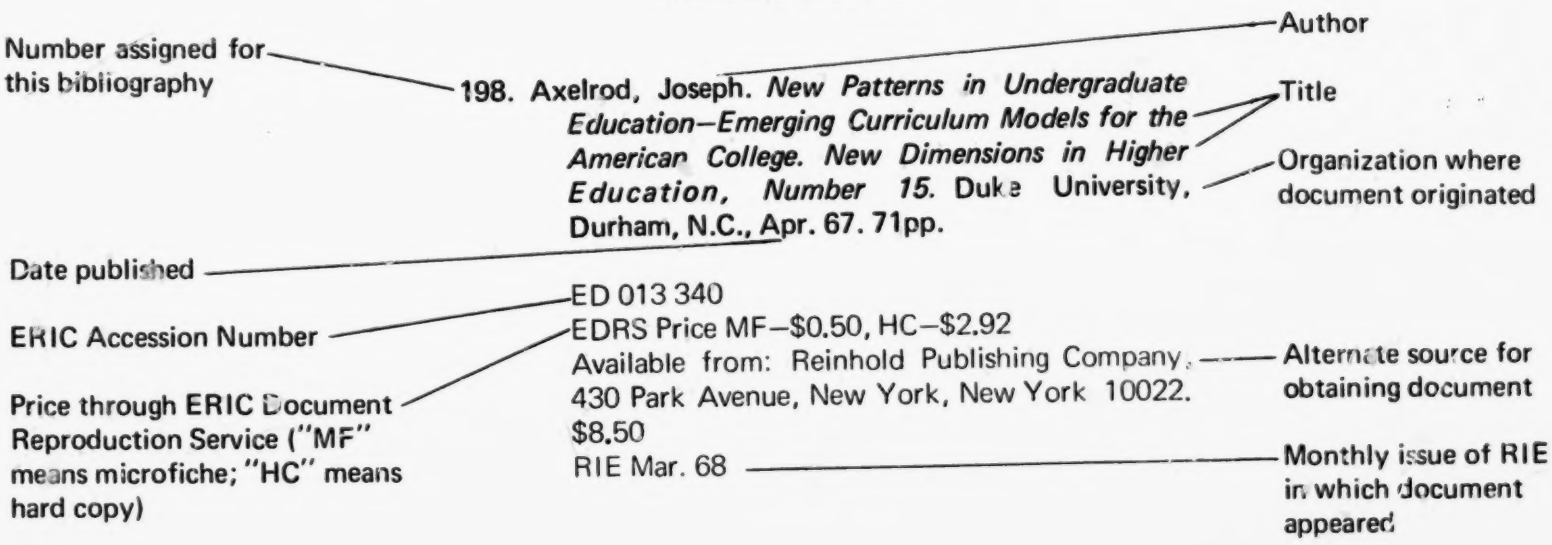
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198. Axelrod, Joseph. *New Patterns in Undergraduate Education—Emerging Curriculum Models for the American College. New Dimensions in Higher Education, Number 15.* Duke University, Durham, N.C., Apr. 67. 71pp.
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1. Stoller, David S. *Report on the OECD Conference on System Analysis Techniques in Educational Planning (Paris, France, January 25-27, 1967).* National Center for Educational Statistics (DHEW), 10 Feb. 67. 8pp.

ED 012 518
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2. Richards, John R. and others. *A Comparison of the Trimester and Four-Quarter Calendars for Year-Bound Operation of Public Higher Education in California.* California State Coordinating Council for Higher Education, Feb. 64. 52pp.

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3. Richards, John R. and others. *California's Needs for Additional Centers of Public Higher Education.* California State Coordinating Council for Higher Education, Dec. 64. 82pp.

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4. *Progress and Evaluation Report, A Summary of Activities in Tennessee under Title I of the Higher Education Act of 1965. An Historical and Evaluative Report of Fiscal Year 1966 and Fiscal Year 1967 Programs–July 1, 1965 to June 30, 1967.* Tennessee University, Knoxville, 3 Aug. 67. 71pp.

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5. *Georgia State Plan for Community Service and Continuing Education Programs under Title I of the Higher Education Act of 1965.* Georgia University, Athens, 3 May 66. 82pp.

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6. Rupp, Theodore H. *Evaluating the Foreign-Study Program.* Dec. 66. 12pp.

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9. Howard, Lawrence C. *Interinstitutional Cooperation in Higher Education. New Dimensions in Higher Education, Number 21.* Duke University, Durham, N.C., Apr. 67. 70pp.

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10. Boyer, Ernest L. *Institutional Research and the Academic Program. New Dimensions in Higher Education, Number 20.* Duke University, Durham, N.C., Apr. 67. 74pp.

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11. Stoke, Harold W. *Viewpoints for the Study of the Administration of Higher Education,* Oregon University, Eugene, Nov. 66. 44pp.

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12. Tarcher, Martin. *Leadership–Organization and Structure.* 7 Mar. 67. 17pp.

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13. Hills, John R. *Evaluating Transfer Applications.* 65. 8pp.

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14. Wattenbarger, James L. *Guidelines for Improving Articulation between Junior and Senior Colleges, A Statement by the Joint Committee on Junior and Senior Colleges (Title Supplied).* American Council on Education, Washington, D.C., Jul. 66. 18pp.

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17. Winandy, Donald H. *The Academic Deanship–An Annotated Bibliography.* 11pp.

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18. Howe, Harold, II. *Changing the Pecking Order* 24 Oct. 67. 14pp.

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19. Gerber, John. *The Chairman and His Department.* Association of Departments of English, New York, N.Y., Oct. 67. 10pp.

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21. Gross, Edward and Grambsch, Paul V. *Academic Administrators and University Goals–A Study in Conflict and Cooperation. Final Report.* Minnesota University, Minneapolis, Jun. 67. 300pp.

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22. Piele, Philip. *Number and Subject Index of Selected Documents on Educational Administration.* Oregon University, Eugene, Oct. 67. 92pp.

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23. Manion, Patricia Jean. *An Investigation of Selected Programs of Administrative Internship in Higher Education.* Denver University, Colorado, Aug. 67. 117pp.

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27. Bagley, Clarence H. *Institutional Research and Information Control.* 30 Apr. 67. 16pp.

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28. Giles, Frederic T. *Proceedings of the Annual University–Junior College Conference (5th, University of Washington, Seattle, January 31-February 2, 1963).* Washington University, Seattle, Feb. 63. 58pp.

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30. Perkins, James A. and others. *College and University Presidents. Recommendations and Report of a Survey.* New York State Regents Advisory Committee on Education Leadership, 12 May 67. 78pp.

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32. Graham, Jewel. *The Antioch Program for Interracial Education–The First Three Years, 1964-67.* Antioch College, Yellow Springs, Ohio, 67. 38pp.

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33. Thresher, B. Alden. *College Admissions and the Public Interest.* College Entrance Examination Board, New York, New York, 66. 93pp.

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34. McGrath, Earl J. *The President as an Innovator.* Columbia University, New York, Teachers College, 67.

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36. Lins, L. Joseph. *The Role of Institutional Research in Planning, Proceedings of Annual National Institute Research Forum (3rd, McGregor Conference Center, Wayne State University, May 5-7, 1963).* Wisconsin University, Madison, 63. 173pp.

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38. *Colorado State Plan for Adult Basic Education under Provisions of Adult Education Act of 1966 (PL 89-750, Nov. 3, 1966).* Colorado State Department of Education, Denver, May 67. 47pp.

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41. Hewitt, Raymond G. *The Status of Pass-Fail Options at Twenty-Two Colleges and Universities. A Report.* Massachusetts University, Amherst, Office of Institutional Studies, Nov. 67. 15pp.

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44. *Progress and Evaluation Report, A Summary of Activities in Wisconsin under Title I of the Higher Education Act of 1965, An Historical and Evaluative Report of Fiscal Year 1966 and Fiscal Year 1967 Programs, July 1, 1965 to September 1, 1967.* Wisconsin University, Madison, 15 Oct. 67. 122pp.

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45. Dutton, Thomas B. and others. *Institutional Policies on Controversial Topics.* National Association of Student Personnel Administrators, Jan. 68.

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46. Baird, Leonard L. and Richards, James M., Jr. *The Effects of Selecting College Students by Various Kinds of High School Achievement.* American College Testing Program, Iowa City, Iowa, Feb. 68. 35pp.

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48. Gould, Samuel B. *An Age of Academic Cooperation.* 13 Nov. 67. 18pp.

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49. Thompson, Loring M. *Institutional Research, Planning and Politics.* Dec. 62.

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51. *Institutional Enrollment Inventory. Instruction Manual.* Pennsylvania State Department of Public Instruction, Jan. 68. 51pp.

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52. Tyrrell, Phillip H. *Programming the Unknown–Guidelines for the Conduct of Institutional Research.* Dec. 62.

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53. Johnson, Guy B. *Desegregation in Southern Higher Education.* Office of Education (DHEW), Washington, D.C., Jun. 64. 4pp.

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54. Liveright, A. A. *The Uncommon College, The College of Continuing Education at Metropolis University.* 66. 28pp.

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55. *Tennessee State Plan for Community Service and Continuing Education under Title I of the Higher Education Act of 1965.* Tennessee University, Knoxville. May 66. 80pp.

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57. *State of Washington, State Plan for Title I, Higher Education Act of 1965, Revised, July 1967.* Washington State Planning and Community Affairs Agency, Jul 67. 13pp.

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58. *Washington State Annual Program Plan Amendment, Fiscal Year 1968, Title I, Higher Education Act of 1965. Section 10.* Washington State Department of Commerce and Economic Development, 28 Jun. 67. 14pp.

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59. Weber, Arnold R. and others. *Faculty Participation in Academic Governance. Report of the AAHE Task Force on Faculty Representation and Academic Negotiations, Campus Governance Program.* Association for Higher Education, Washington, D.C., 67.

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61. Mcintyre, Charles J. and Haney, John B. *Planning for Instructional Resources at a Rapidly Growing Urban University.* Illinois University, Chicago Circle, 67. 105pp.

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62. Turner, Daymond. *Occupation–Language Laboratory Director.* National Federation of Modern Language Teachers Association, Mar. 64. 4pp.

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63. *The Regents Statewide Plan for the Expansion and Development of Higher Education, 1964, with the Progress Reports for 1966 and 1967. (Title Supplied).* State University of New York, Albany, New York State Education Department, Albany, 269pp.

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64. Purtzer, Wayne R. *Policies Affecting Acceptance of Transfer Credit for Courses in Technical Education.* 67. 25pp.

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66. Glenny, Lyman A. *A Master Plan for Higher Education in Illinois and the Illinois Public Junior College Act. (Title Supplied).* Illinois State Board of Higher Education, Springfield, 192pp.

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67. Alden, John D. *Engineering and Technician Enrollments, Fall, 1967. Summary Report.* Engineering Manpower Commission, New York, New York, Jan. 68. 29pp.

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79. Karwin, Thomas J. *Instructional Design, Recorded Instruction and Faculty Interests. Supplement, Instructional Design, Recorded Instruction and Faculty Interests within the University of California. Occasional Paper Number 2.* Santa Cruz University, California, Office of Instructional Services, Apr. 68. 96pp.

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80. Dalby, J. Philip. *Evening Class Schedules of Large Colleges and Universities.* Cuyahoga Community College, Cleveland, Ohio, Oct. 67. 28pp.

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81. Merigold, Frank A. *The Development and Testing of a Scale to Identify Male Dropouts at Liberal Arts Colleges.* Boston College, Chestnut Hill, Massachusetts, Mar. 67. 104pp.

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82. Coker, David L. *Implications of the Diversity of College Students.* 22 Mar. 67. 13pp.

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83. Mills, David H. *Parent-Counselor Contacts in a University Setting–Incidental or Incremental.* Iowa State University of Science and Technology, Ames. 10pp.

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84. Bailey, Benjamin H. *Characteristics of High School Seniors as Related to Subsequent College Attendance.* West Virginia University, Morgantown, Jun. 66. 125pp.

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85. Baird, Leonard L. *The Educational Goals of College-Bound Youth.* American College Testing Program, Iowa City, Iowa, Apr. 67. 34pp.

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